

## **How Taiwan utilizes community collaboration to conduct cross-school Waldorf teacher action research**

Chih Hung Wang, Waldorf Center at National Tsing Hua University (NTHU),  
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Established in 1995, Waldorf education in Taiwan has evolved into a mature network of nearly 30 institutions. To bolster professional growth, the Federation of Taiwan Waldorf Education Movement launched an Action Research Project in collaboration with National Tsing Hua University, entering its second phase in 2026.

### **Methodology and Ethos**

The project mirrors the Waldorf College of Teachers' self-governing spirit. Educators engage in interactive cycles of planning, acting, and reflecting. This "action research" transforms teaching into a self-aware, adaptive practice, ensuring schools remain resilient against external pressures while fostering a network of shared expertise.

### **Growth Through Challenge**

Despite obstacles like heavy workloads and limited resources, the project has sparked profound personal transformation. Teachers have moved beyond daily tasks to develop stronger professional identities. By partnering with higher education, the movement aims to break its "bubble," using accessible language to share spiritual-scientific insights with mainstream society.

### **Cultural Impact**

Viewed as cultural action, the project envisions teachers as performers and researchers who balance ideals with reality. The 2026 phase focuses on making education lighter and more joyful. Ultimately, this journey seeks to transform the wider world through dialogue, community culture, and a commitment to spiritual-scientific inquiry.